

SEL Competency: Relationship Skills	Pre-K	1st	2nd	3rd	4th	5th	MS	Early HS	Late HS	If a cell is left empty, it was determined by the district committee that intentionality of the correlating standard was not developmentally appropriate for the grade level.
Goal:	Our students will develop and maintain positive relationships using multiple facets of communication.									Notes:
Standard RS1: Conflict Resolution	Obj1: Use age-appropriate words to communicate needs	Obj1: Use age-appropriate words to communicate needs	Obj1: Use age-appropriate words to communicate needs	Obj1: Use age-appropriate words to communicate needs	Obj1: Use age-appropriate words to communicate needs	Obj1: Use age-appropriate words to communicate needs	Obj1: Engage in compromise with others	Obj1: Engage in compromise with others	Obj1: Engage in compromise with others	
	Obj2: Ask adult for help with peer conflict	Obj2: Speak directly to who you have the conflict with	Obj2: Speak directly to who you have the conflict with	Obj2: Speak directly to who you have the conflict with	Obj2: Speak directly to who you have the conflict with	Obj2: Speak directly to who you have the conflict with	Obj2: Active listening	Obj2: Active listening	Obj2: Active listening	
	Obj3: Work towards an age-appropriate resolution	Obj3: Work towards an age-appropriate resolution	Obj3: Work towards an age-appropriate resolution	Obj3: Work towards an age-appropriate resolution	Obj3: Work towards an age-appropriate resolution	Obj3: Come to an age-appropriate resolution	Obj3: Come to an age-appropriate resolution	Obj3: Come to an age-appropriate resolution	Obj3: Come to an age-appropriate resolution	
Standard RS2: Proper Communication	Obj1: Express/identify my feelings through gestures, actions, and language	Obj1: Express/identify my feelings through gestures, actions, and language	Obj1: Express/identify my feelings through gestures, actions, and language	Obj1: Express/identify my feelings through gestures, actions, and language	Obj1: Use appropriate outlet for communication	Obj1: Identify appropriate audience and use appropriate outlet for communication	Obj1: Identify appropriate audience	Obj1: Identify appropriate audience	Obj1: Differentiation between casual and professional communication	
	Obj2: Use respectful language	Obj2: Use respectful language	Obj2: Use respectful language	Obj2: Use respectful language	Obj2: Use respectful language	Obj2: Use respectful language	Obj2: Recognize appropriate tone and non-verbals	Obj2: Recognize appropriate tone and non-verbals	Obj2: Recognize appropriate tone and non-verbals	
	Obj3: Use appropriate tone and body language	Obj3: Use appropriate tone and body language	Obj3: Recognize and use appropriate tone and body language	Obj3: Recognize and use appropriate tone and body language	Obj3: Recognize and use appropriate tone and body language	Obj3: Recognize and use appropriate tone and body language				
Standard RS3: Active Listening	Obj1: Whole body listening	Obj1: Whole body listening	Obj1: Whole body listening	Obj1: Whole body listening	Obj1: Whole body listening	Obj1: Whole body listening	Obj1: Making appropriate eye contact	Obj1: Making appropriate eye contact	Obj1: Making appropriate eye contact	Active Listening: A conscious effort to hear, understand and retain information
	Obj2: Wait your turn to speak	Obj2: Wait your turn to speak	Obj2: Listen to understand rather than listen to respond	Obj2: Listen to understand rather than listen to respond	Obj2: Listen to understand rather than listen to respond	Obj2: Listen to understand rather than listen to respond	Obj2: Engage in active conversation	Obj2: Purpose driven conversation		
	Obj3: Participate in conversation	Obj3: Participate in conversation	Obj3: Participate in conversation	Obj3: Actively participate in conversation	Obj3: Actively participate in conversation	Obj3: Actively participate in conversation	Obj3: Appropriately respond within the setting	Obj3: Appropriately respond within the setting	Obj3: Appropriately respond within the setting	
Standard RS4: Cooperation and Teamwork	Obj1: Share or compromise during play	Obj1: Share or compromise during play	Obj1: Share or compromise during play	Obj1: Share or compromise during all school activities	Obj1: Share or compromise during all school activities	Obj1: Share or compromise during all school activities	Obj3: Appropriately respond within the setting	Obj3: Appropriately respond within the setting	Obj1: Flexibility in working with others with different perspectives	
	Obj2: Let others join/participate in group activities	Obj2: Let others join/participate in group activities	Obj2: Let others join/participate in group activities	Obj2: Let others join/participate in group activities	Obj2: Let others join/participate in group activities	Obj2: Let others join/participate in group activities	Obj2: Accountability of your contribution to the team	Obj2: Accountability of your contribution to the team	Obj2: Accountability of your contribution to the team	
	Obj3: Take turns	Obj3: Take turns	Obj3: Take turns	Obj3: Be a good teammate regardless of who your with	Obj3: Be a good teammate regardless of who your with	Obj3: Be a good teammate regardless of who your with				

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Standard RS5: Trust and Safety	Obj1: Follow simple rules	Obj1: Follow simple rules	Obj1: Follow classroom and school rules	Obj1: Follow classroom and school rules	Obj1: Follow classroom and school rules	Obj1: Follow classroom and school rules	Obj1: Withhold judgment of others	Obj1: Withhold judgment of others	Obj1: Withhold judgment of others	
	Obj2: Respect personal space of others	Obj2: Respect personal space of others	Obj2: Respect personal space of others	Obj2: Respect personal space of others	Obj2: Respect personal space of others	Obj2: Respect personal space of others	Obj2: Be open to other opinions	Obj2: Be open to other opinions	Obj2: Be open to other opinions	
	Obj3: Respect other's and school property	Obj3: Respect other's and school property	Obj3: Respect other's and school property	Obj3: Respect other's and school property	Obj3: Respect other's and school property	Obj3: Respect other's and school property	Obj3: Respect other's and school property	Obj3: Respect other's and school property	Obj3: Respect other's and school property	
Standard RS6: Leadership	Obj1: Follow classroom routines	Obj1: Follow classroom routines	Obj1: Follow classroom routines	Obj1: Follow classroom routines	Obj1: Follow classroom routines	Obj1: Follow classroom routines	Obj1: Be contributing members of the class/school community	Obj1: Be contributing members of the class/school community	Obj1: Be contributing members of society	
	Obj2: Seek opportunities to help others	Obj2: Seek opportunities to help others	Obj2: Seek opportunities to help others	Obj2: Seek opportunities to help others	Obj2: Seek opportunities to help others	Obj2: Seek opportunities to help others	Obj2: Identify leadership style	Obj2: Identify leadership style	Obj2: Identify leadership style	
	Obj3: Care for personal space and belongings	Obj3: Care for personal space and belongings	Obj3: Care for personal space and belongings	Obj3: Care for personal space and belongings	Obj3: Care for personal space and belongings	Obj3: Care for personal space and belongings				